

Pupil Workbook

Level 5 Week 25

Name: _____



tch



tch _____

1. Read the common exception words.

Colour the parts of the words you find tricky.

door

floor

2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.

Wednesday

brother

3. Read and match.

Read these words and match them to the correct picture.
Add in sound buttons to help you.

witch

crutch

kitchen

hatch



One of the words does not match a picture. Can you draw a picture to match the word?

How confident do you feel?



1. Read the sentences.

Tick the sentence that matches the picture.

The boy ran across the pitch.

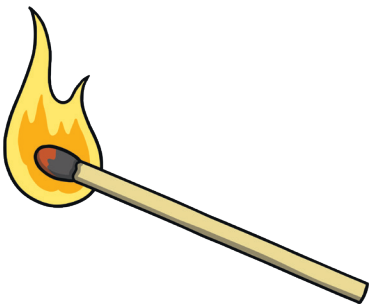
The dog had an itchy ear.

Dad cooked tea in the kitchen.



2. Spell the words.

Look at the picture, say the word and write each word down.



3. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.

Wednesday

brother

How confident do you feel?



1. Read the story.

Highlight all of the words that contain the /ch/ phoneme.

Kit looked through the kitchen window and saw Sam running after Ben in the garden. Sam tripped and fell into a ditch.

“Help!” shouted Sam.

Kit ran through the kitchen door to help Sam. Sam had a cut on her chin and a twisted leg.

“I have hurt my leg,” said Sam. “Quick, run and fetch Mum!”

Mum and Dad ran outside.

“We need to take you to the hospital,” said Dad, as he ran to fetch the car.

At the hospital, Sam sat on a chair and waited to see the doctor.

“Your leg is broken,” said the doctor. “I am glad your brother found you. I will have to put a cast on it.”

“Can I have a red cast so it will match my trainers?” asked Sam.

“I shall fetch my bag and see what I can do!” said the doctor.

The doctor put the cast on Sam and gave her a crutch. Sam used the crutch to get back to the car.

“Shall we go home for lunch?” asked Dad.

2. Sort the words.

ch	tch

How confident do you feel?



1. Read the silly questions.

Answer by putting a circle around 'yes' or 'no'.

Can a dog fetch a stick?

yes

no

Have you ever played in a match?

yes

no

Can a chick hatch from an egg?

yes

no

Can you catch a castle?

yes

no

2. Write the focus words.

stitch

ditch

match

kitchen

How confident do you feel?



1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.

How confident do you feel?



1. Write your own silly sentence.

Use words containing the **tch** grapheme.

ay pray	oy boy	ie tie	ea leaf	a_e cake	i_e slide	o_e bone	u_e cube
u_e flute	e_e trapeze	ou mouth	a acorn	e equal	i lion	o hotel	u unicorn
ch chef	ch Christmas	ir girl	ue statue	ue glue	y sunny	aw saw	au autumn
ow window	oe toe	wh wheel	c city	g gem	ph dolphin	ea bread	ie shield
tch witch	are bare	ear pear	ore core	ew screw	ew stew		

Focus: **tch** saying /ch/

The /ch/ Sound Family

ch

tch

2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
catch			
match			
fetch			
witch			
stitch			
ditch			
crutch			
kitchen			
Wednesday			
brother			